



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2022-23

AUGUST 2022

MAJOR CHANGES

- Teacher staffing ratios will be the same as those in place for the 2021-22 school year.
- Per Article XVIII, Section 2.0 of the LAUSD-UTLA agreement dated January 2019, PHBAO and non-PHBAO elementary schools will have the following average class sizes in FY 2022-23.

Type of School	Class Size Averages
PHBAO Grades TK-3	24
PHBAO Grades 4-5(6)	27
Non-PHBAO Grades TK-3	24
Non-PHBAO -Grades 4-5(6)	32.5

- All elementary schools have reached the district target class size in FY 2021-22; therefore, high needs elementary schools and non-high needs elementary schools will use the same norm tables starting 2022-23 school year.

GUIDELINES

TEACHERS

The teacher staffing ratios for the 2022-23 school year will be as follows:

- 1) Grades TK-3 - Teacher staffing ratios will be the same as those in place for the 2021-22 school year.
 - 2) Grades 4-5(6) – Teacher staffing ratios will be the same as those in place for the 2021-22 school year.
- All elementary schools have reached the district target class size in grades 4-5(6) 27:1 for PHBAO and 32.5:1 for Non-PHBAO schools.
 - For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for the 2022-23 Class Size for all Schools

Appendix 2 – Various norm tables for the 2017-18 Class Size for all Schools (Base)



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- The norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 2 (Attachments A to D) will be allocated in program code 13027 (General Fund School Program) or program code 11119 (Dual/Foreign Language/Bilingual).
- The difference between the norm teacher resources generated using the staffing ratios in Appendix 1 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 2 (Attachments A to D) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).
- Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs):

Grades TK-3 will receive the norm teacher resources based on a 24:1 student teacher ratio in each program language. Grades 4-5/6 will also be normed separately and will receive the norm teacher resources based on the applicable norm table for Grades 4- 5(6).

In addition, a new cost center will be established for each newly approved elementary program language in 2022-23 school year (e.g., Spanish, Korean, Mandarin, Arabic, Armenian, French, etc.) to facilitate the collection and validation of enrollment counts.

Norm teacher resources for Dual Language Program using the 2017-18 staffing ratios in Appendix 2 will be allocated in program code 11119 (Dual/Foreign Language/Bilingual) the CSR teachers generated using norm tables in Appendix 1 will be allocated in program 10989.

- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2022-23 school year:
 - Age ineligible students who are:
 - enrolled as Kindergarten (K) or Transitional Kindergarten (TK) but turn 5 years old after February 2, 2022, or
 - enrolled as grade TE but turn 5 years old after September 1, 2023
 - Students with more than one enrollment record
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.



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- Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center unless documentation exists to rescind magnet placement. School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, September 16, 2022.
- Special Day Program (SDP) students at Elementary Schools: Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General education norm teachers.
- Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. The class sizes in the norm table guide are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span adjustment for kindergarten through grade three (TK–3 GSA), a component of Local Control Funding Formula (LCFF), school districts must make progress towards or maintain a TK–3 maximum average class size of 24 or less at each school site. If the annual independent audit of a school district shows that a school district did not comply with these conditions, the California Department of Education (CDE) will retroactively reduce the school district's funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



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- Staffing Position Simulator

“Staffing Position Simulator” tool is available on the School Fiscal Services website <https://achieve.lausd.net/Page/794>. The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

The following are the Class Size and Norm Table information for different norm categories for Grades K-5/6. Average Class Size without K-3 Grade Span Adjustment Funding.

School Norm Category	K	1-3	4-5(6)
District Norms for Regular Schools	29.5	32.0	35.5
Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO)	29.5	29.5	27.0
Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP Receivers Satellite Zone)	29.5	32.0	32.5

TK-3 Grade Span Adjustment¹

Norm Tables

- a. Schools identified as PHBAO, use Attachment A, Table 1P; schools identified as Non-PHBAO, use Attachment B, Table 1D.
- b. School identified as PHBAO Affiliated Charter Schools, use Attachment C, Table 1PA, 1PAA and 1PAB. Table 1PA is the number of teachers needed for a student teacher ratio of 24:1. Table 1PAA (TIIG PHBAO) is the number of teachers needed for a student teacher ratio 29.5:1. Table 1PAB (District Norm) is the number of teachers needed for a student teacher ratio of 32:1.



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- TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the TIIG PHBAO Norm (Table 1PAA) and the PHBAO K-3 Norm (Table 1PA).
 - TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1PAB) and the TIIG PHBAO Norm (Table 1PAA).
- c. School identified as Non-PHBAO Affiliated Charter Schools, use Attachment D, Tables 1DA and Table 1DAB. Table 1DA is the number of teachers needed for a student teacher ratio of 24:1. Table 1DAB (District Norm) is the number of teachers needed for a student teacher ratio of 32:1. Please note that the District Norm and the TIIG class size for TK-3 for non-PHBAO schools is the same.
- TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1DAB) and TK-3 Norm (Table 1DA).

The number of norm teachers for grades TK-3 at PHBAO Affiliated Charter Schools that began operations prior to fiscal year 2013-14 will be calculated as follows:

- I. Determine the number of teacher positions based on TK-3 enrollment from Table 1PA.
- II. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAA.
- III. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAB.
- IV. Subtract the number of teacher positions in Step III from Step II to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.
- V. Subtract the number of teacher positions in Step II from Step I to determine the TK-3 CSR funded positions.

Grades 4-5(6)²

Norm Tables

- a) Schools identified as PHBAO, use Attachment A, Table 2P; schools identified as Non-PHBAO use Attachment B, Table 2D. Schools identified as PHBAO Affiliated Charter Schools use Attachment C, Table 2PA; schools identified as Non-PHBAO Affiliated Charter Schools use Attachment D, Table 2DA.



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- b) These norms provide an average class size of 27 pupils for PHBAO schools, an average class size of 32.5 for Non-PHBAO schools, and an average class size of 35.5 (District norm) for Affiliated Charter Schools.
- c) Affiliated Charter schools that began operations prior to fiscal year 2013-14 will use the Charter School Categorical Block Grant to implement Grades 4-5(6) class size reduction (27:1 for affiliated charter schools identified as PHBAO or 32.5:1 for affiliated charter schools identified as non-PHBAO).

To calculate the number of positions for a student teacher ratio of 27:1 (PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment A, Table 2P.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from, Attachment C, Table 2PA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

To calculate the number of positions for a student teacher ratio of 32.5:1 non-PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment B, Table 2D.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment D, Table 2DA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

^{1,2}Continuing for the 2022-23 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts displayed in Attachment C and D.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



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ADMINISTRATORS

- The administrator staffing will be the same as those in place for the 2021-22 school year.
- Administrative personnel are allocated based on total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment.
- The Assistant Principal positions will be allocated in program code 10332 (TSP-Norm AP & APSCS).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For administrators, growth positions are allocated but reductions are not implemented.

Elementary Schools Administrator Staffing

Enrollment From	Enrollment To	Principal	Assistant Principal
1	999	1.0	-
1,000	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.



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CLERICAL

- The clerical staffing will be the same as those in place for the 2021-22 school year.
- Each elementary school receives the number of clerical positions using the staffing tables displayed below, based total school-wide enrollment, including transitional kindergarten expansion program, special day program students (SDP), pre-kindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Clerical Support”. Sites do not have flexibility over this position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

Elementary Clerical Staffing

Enrollment From	Enrollment To	School Admin. Asst.	Special Education Clerical Support	Additional Clerical Support	Total Clerical Staff
1	300	1.00	0.50	0.50	2.00
301	749	1.00	1.00	-	2.00
750	1,499	1.00	1.00	1.00	3.00
1,500	2,199	1.00	1.00	2.00	4.00
2,200	2,899	1.00	1.00	3.00	5.00
2,900	3,599	1.00	1.00	4.00	6.00
3,600	4,299	1.00	1.00	5.00	7.00
4,300	and above	1.00	1.00	6.00	8.00



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- Starting FY 2021-22, the allocation of norm clerical position for span schools is based on the Middle and Senior High School Clerical Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools use the Senior High School Clerical Staffing table.

Clerical Staffing pattern

- The typical staffing pattern at elementary school is as follows:
 - One (1) - School Administrative Assistant (Job ID 24102500)
 - All other clerical positions - Office Technician(s) (Job ID 24102828)



Los Angeles Unified School District
APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A– Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment in TK-3 classes at PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT A– Teacher Norm Tables for PHBAO Elementary Schools

The 2022-23 norm tables provide one position for every 24 students based on total enrollment in grades TK-3 classes. To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A– Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio of 27:1 based on the total enrollment in grades 4-5(6) at PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	27	1	541	-	567	21
28	-	54	2	568	-	594	22
55	-	81	3	595	-	621	23
82	-	108	4	622	-	648	24
109	-	135	5	649	-	675	25
136	-	162	6	676	-	702	26
163	-	189	7	703	-	729	27
190	-	216	8	730	-	756	28
217	-	243	9	757	-	783	29
244	-	270	10	784	-	810	30
271	-	297	11	811	-	837	31
298	-	324	12	838	-	864	32
325	-	351	13	865	-	891	33
352	-	378	14	892	-	918	34
379	-	405	15	919	-	945	35
406	-	432	16	946	-	972	36
433	-	459	17	973	-	999	37
460	-	486	18	1,000	-	1,026	38
487	-	513	19	1,027	-	1,053	39
514	-	540	20	1,054	-	1,080	40



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment in TK-3 classes at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1		24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

The 2022-23 norm tables provide one position for every 24 students based on total enrollment in grades TK-3 classes. To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 32.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	651	-	683	21
34	-	65	2	684	-	715	22
66	-	98	3	716	-	748	23
99	-	130	4	749	-	780	24
131	-	163	5	781	-	813	25
164	-	195	6	814	-	845	26
196	-	228	7	846	-	878	27
229	-	260	8	879	-	910	28
261	-	293	9	911	-	943	29
294	-	325	10	944	-	975	30
326	-	358	11	976	-	1,008	31
359	-	390	12	1,009	-	1,040	32
391	-	423	13	1,041	-	1,073	33
424	-	455	14	1,074	-	1,105	34
456	-	488	15	1,106	-	1,138	35
489	-	520	16	1,139	-	1,170	36
521	-	553	17	1,171	-	1,203	37
554	-	585	18	1,204	-	1,235	38
586	-	618	19	1,236	-	1,268	39
619	-	650	20	1,269	-	1,300	40



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment in TK-3 classes at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

The 2022-23 norm tables provide one position for every 24 students based on total enrollment in grades TK-3 classes. To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



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APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 29.5:1 based on the total enrollment in TK-3 classes at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	591	-	620	21
31	-	59	2	621	-	649	22
60	-	89	3	650	-	679	23
90	-	118	4	680	-	708	24
119	-	148	5	709	-	738	25
149	-	177	6	739	-	767	26
178	-	207	7	768	-	797	27
208	-	236	8	798	-	826	28
237	-	266	9	827	-	856	29
267	-	295	10	857	-	885	30
296	-	325	11	886	-	915	31
326	-	354	12	916	-	944	32
355	-	384	13	945	-	974	33
385	-	413	14	975	-	1,003	34
414	-	443	15	1,004	-	1,033	35
444	-	472	16	1,034	-	1,062	36
473	-	502	17	1,063	-	1,092	37
503	-	531	18	1,093	-	1,121	38
532	-	561	19	1,122	-	1,151	39
562	-	590	20	1,152	-	1,180	40



Los Angeles Unified School District

APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAB: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 based on the total enrollment in TK-3 classes at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District
APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 35.5:1 based on the total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	36	1	711	-	746	21
37	-	71	2	747	-	781	22
72	-	107	3	782	-	817	23
108	-	142	4	818	-	852	24
143	-	178	5	853	-	888	25
179	-	213	6	889	-	923	26
214	-	249	7	924	-	959	27
250	-	284	8	960	-	994	28
285	-	320	9	995	-	1,030	29
321	-	355	10	1,031	-	1,065	30
356	-	391	11	1,066	-	1,101	31
392	-	426	12	1,102	-	1,136	32
427	-	462	13	1,137	-	1,172	33
463	-	497	14	1,173	-	1,207	34
498	-	533	15	1,208	-	1,243	35
534	-	568	16	1,244	-	1,278	36
569	-	604	17	1,279	-	1,314	37
605	-	639	18	1,315	-	1,349	38
640	-	675	19	1,350	-	1,385	39
676	-	710	20	1,386	-	1,420	40



Los Angeles Unified School District

APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D- Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment TK-3 classes at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District

APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D– Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

The 2022-23 norm tables provide one position for every 24 students based on total enrollment in grades TK-3 classes. To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District

APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D- Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DAB: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 based on the total enrollment in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District

APPENDIX 1 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D- Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 35.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	36	1	711	-	746	21
37	-	71	2	747	-	781	22
72	-	107	3	782	-	817	23
108	-	142	4	818	-	852	24
143	-	178	5	853	-	888	25
179	-	213	6	889	-	923	26
214	-	249	7	924	-	959	27
250	-	284	8	960	-	994	28
285	-	320	9	995	-	1,030	29
321	-	355	10	1,031	-	1,065	30
356	-	391	11	1,066	-	1,101	31
392	-	426	12	1,102	-	1,136	32
427	-	462	13	1,137	-	1,172	33
463	-	497	14	1,173	-	1,207	34
498	-	533	15	1,208	-	1,243	35
534	-	568	16	1,244	-	1,278	36
569	-	604	17	1,279	-	1,314	37
605	-	639	18	1,315	-	1,349	38
640	-	675	19	1,350	-	1,385	39
676	-	710	20	1,386	-	1,420	40



Los Angeles Unified School District
APPENDIX 1 – NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT E – Special Education Norm Table

These do not include Related Services and their required teacher ratios.

Acronym	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
CC/ETK	Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Education Centers		10	10	



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment in TK-3 classes at PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/ (6) for PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29
276	-	305	10	886	-	915	30
306	-	336	11	916	-	946	31
337	-	366	12	947	-	976	32
367	-	397	13	977	-	1,007	33
398	-	427	14	1,008	-	1,037	34
428	-	458	15	1,038	-	1,068	35
459	-	488	16	1,069	-	1,098	36
489	-	519	17	1,099	-	1,129	37
520	-	549	18	1,130	-	1,159	38
550	-	580	19	1,160	-	1,190	39
581	-	610	20	1,191	-	1,220	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment TK-3 classes at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVEENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 36:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	36	1	721	-	756	21
37	-	72	2	757	-	792	22
73	-	108	3	793	-	828	23
109	-	144	4	829	-	864	24
145	-	180	5	865	-	900	25
181	-	216	6	901	-	936	26
217	-	252	7	937	-	972	27
253	-	288	8	973	-	1,008	28
289	-	324	9	1,009	-	1,044	29
325	-	360	10	1,045	-	1,080	30
361	-	396	11	1,081	-	1,116	31
397	-	432	12	1,117	-	1,152	32
433	-	468	13	1,153	-	1,188	33
469	-	504	14	1,189	-	1,224	34
505	-	540	15	1,225	-	1,260	35
541	-	576	16	1,261	-	1,296	36
577	-	612	17	1,297	-	1,332	37
613	-	648	18	1,333	-	1,368	38
649	-	684	19	1,369	-	1,404	39
685	-	720	20	1,405	-	1,440	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment in TK-3 classes at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 29.5:1 based on the total enrollment in TK-3 classes at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	591	-	620	21
31	-	59	2	621	-	649	22
60	-	89	3	650	-	679	23
90	-	118	4	680	-	708	24
119	-	148	5	709	-	738	25
149	-	177	6	739	-	767	26
178	-	207	7	768	-	797	27
208	-	236	8	798	-	826	28
237	-	266	9	827	-	856	29
267	-	295	10	857	-	885	30
296	-	325	11	886	-	915	31
326	-	354	12	916	-	944	32
355	-	384	13	945	-	974	33
385	-	413	14	975	-	1,003	34
414	-	443	15	1,004	-	1,033	35
444	-	472	16	1,034	-	1,062	36
473	-	502	17	1,063	-	1,092	37
503	-	531	18	1,093	-	1,121	38
532	-	561	19	1,122	-	1,151	39
562	-	590	20	1,152	-	1,180	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAB: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School
(District Norm)

This table provides an overall teacher ratio of 32:1 based on the total enrollment in TK-3 classes at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	39	1	781	-	819	21
40	-	78	2	820	-	858	22
79	-	117	3	859	-	897	23
118	-	156	4	898	-	936	24
157	-	195	5	937	-	975	25
196	-	234	6	976	-	1,014	26
235	-	273	7	1,015	-	1,053	27
274	-	312	8	1,054	-	1,092	28
313	-	351	9	1,093	-	1,131	29
352	-	390	10	1,132	-	1,170	30
391	-	429	11	1,171	-	1,209	31
430	-	468	12	1,210	-	1,248	32
469	-	507	13	1,249	-	1,287	33
508	-	546	14	1,288	-	1,326	34
547	-	585	15	1,327	-	1,365	35
586	-	624	16	1,366	-	1,404	36
625	-	663	17	1,405	-	1,443	37
664	-	702	18	1,444	-	1,482	38
703	-	741	19	1,483	-	1,521	39
742	-	780	20	1,522	-	1,560	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 based on the total enrollment in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DAB: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 based on total enrollment in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	39	1	781	-	819	21
40	-	78	2	820	-	858	22
79	-	117	3	859	-	897	23
118	-	156	4	898	-	936	24
157	-	195	5	937	-	975	25
196	-	234	6	976	-	1,014	26
235	-	273	7	1,015	-	1,053	27
274	-	312	8	1,054	-	1,092	28
313	-	351	9	1,093	-	1,131	29
352	-	390	10	1,132	-	1,170	30
391	-	429	11	1,171	-	1,209	31
430	-	468	12	1,210	-	1,248	32
469	-	507	13	1,249	-	1,287	33
508	-	546	14	1,288	-	1,326	34
547	-	585	15	1,327	-	1,365	35
586	-	624	16	1,366	-	1,404	36
625	-	663	17	1,405	-	1,443	37
664	-	702	18	1,444	-	1,482	38
703	-	741	19	1,483	-	1,521	39
742	-	780	20	1,522	-	1,560	40